

العلامة		عناصر الإجابة (الموضوع الأول: Malnutrition)														
مجموعه	مجزأة															
15pts 8 pts		<p>Part one : Reading A/Comprehension</p> <p>1) True or False a.true b.true c.false d.false</p> <p>2) Paragraph location a. §3 b. §2</p> <p>3) Answering questions a. Dr Branca is worried because the levels of obesity and under nutrition are rising in the world. b. Under nutrition, obesity and wasting. c. ...by attending/ organizing / participating in events to eradicate poverty and raise awareness of the problem. (accept any logical answers)</p> <p>4) Reference words a. 52 million under-fives b. 45% of deaths among children under five c. in low and middle income countries.</p>														
2	0.5 x 4															
1.5	0.75 x 2															
3	1 x 3															
1.5	0.5 x 3															
7 pts 1.5	0.5 x 3	<p>B/ Text exploration</p> <p>1) Lexis</p> <ol style="list-style-type: none"> b- Deficiency in quality and quantity of food c- Disease causing a person to gradually become thin and weak a- the state of being conscious of something <p>2) Asking questions a- Why do people become obese? b- What can a low intake of vitamins cause?</p> <p>3) Sound system</p> <table border="1"> <tr> <td>/t/</td> <td>/d/</td> <td>/ɪd/</td> </tr> <tr> <td>linked</td> <td>Raised occurred</td> <td>Eradicated</td> </tr> </table> <p>4) Discourse (ordering sentences)</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>b</td> <td>d</td> <td>a</td> <td>c</td> </tr> </table> <p>N.B. - 0.5 for the opening sentence and 0.5 for each logical pair</p>	/t/	/d/	/ɪd/	linked	Raised occurred	Eradicated	1	2	3	4	b	d	a	c
/t/	/d/	/ɪd/														
linked	Raised occurred	Eradicated														
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05pts		<p>Part two : Written expression</p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocab & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common streams</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	Common streams	1	1	2	1	5		
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العلامة		عناصر الإجابة (الموضوع الثاني: Money Laundering)												
مجموعه	مجزأة													
15 pts 8 pts		Part one: Reading												
		A. Comprehension												
01.5	0.5x3	1) M.C.Q. a) Money laundering is to (B) hide the illegal origin of gains b) Criminals.....(C) continually operate with new ideas. c) Money laundering..... (A) damages economy.												
02	0.5x4	2) Ordering ideas. c - b - d - a												
	1.5	3) Answering questions. a) No, it isn't. Money laundering operations cross both national and international lines.												
03	0.75	b) Criminals hide the origin of their illegally gained money by breaking up large amounts of cash into transactions.												
	0.75	c) To fight money laundering, governments should bring law enforcement and financial regulatory authorities together with the private sector.												
		4) 4. Cohesive markers. a) them (§1) → The ways (criminals use to obtain money illegally) b) their (§2) → criminals c) the problem (§3) → money laundering												
1.5 7 pts	0.5x3	B. Text Exploration.												
		1) Synonyms. a) to gain (§1)= to obtain b) revenue (§2)= income c) monetary (§3)= financial												
01.5	0.5x3	2) Giving opposites keeping the same root. a) legitimate ≠ illegitimate b) appearance ≠ disappearance c) successful ≠ unsuccessful												
01.5	0.5x3	3) Combining pairs. a) -Governments of different countries will eradicate money laundering provided that they cooperate. - Provided that governments of different countries cooperate, they will eradicate money laundering.												
03	1.5x2	b) Criminals use such tricky methods that they manage to disguise the origin of their incomes.												
01	0.25x4	4) Classifying the final /s/.												
		<table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/ɪz/</th> </tr> </thead> <tbody> <tr> <td>amounts</td> <td>authorities smugglers</td> <td>sources</td> </tr> </tbody> </table>	/s/	/z/	/ɪz/	amounts	authorities smugglers	sources						
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